Responsible Animal Husbandry
1. class

The material of the watch:	Responsible animal husbandry Getting to know an institutional assistance dog
Ages	1. Department
Tools:	laptops/interactive tablets/tablets printed worksheets

Serial number	Time	Course of the clock	Digital tasks
1.	5'	**Motivation, introduction** Projecting a picture of a Golden Retriever o What can we tell you about the dog? o What covers your body? o What can we tell you about his fur? (colour, length and feel?) o Can a golden retriever be large or small? o What do we know about dogs' hearing? Their sense of smell? Their sight? Who has a dog? Who wants a dog?	Annex
2.	10'	What tools are needed to keep a dog? Can you list any others?	https://wordwall.net/hu/resource/90880845

3.	5'	What happens if you are walking down the street and <u>meet a strange dog</u>?! What is the right and wrong reaction?	https://learningapps.org/view40474010
4.	6'	<u>Why is it good to have a dog in our class?</u> What can it give us In the pdf we show some pictures in task mode.	https://youtu.be/L1VgIDmyGik
5.	6'	For a dog to be certified and become an institutional assistance dog. He must attend dog school. During training, <u>he learns</u> many <u>command words accompanied by hand gestures</u> with his owner, just a few of which you can see in the following video. At the end of the video, collect and discuss the command words and hand signals.	https://youtu.be/6Jgg9XnSF30
6.	10'	Memory game with photos of the Foundation's assistance dogs	Memory_Dogs with a Smile Foundation (15) - Matching pairs
7.	3'	Round table, discussion of issues	

Annexes

Sources

1. **Golden retriever:** golden retriever - Wikipedia **2025. 02. 17.**

Please click on the link and answer 5 short questions to help us improve our work! (The questionnaire takes about 1 minute to complete.)
Satisfaction survey: https://forms.gle/UA4e7J9amY185G5N7