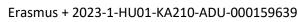
1. Special Classroom Hour - Use of assistance dogs

The material of	Use of assistance dogs, Awareness raising, Basic concepts		
the watch:			
Ages	MIDDLE SCHOOL Grades 9-13		
Special	Learning disability (dyslexia, dysgraphia), attention deficit disorder		
educational	(ADHD),		
needs diagnosis	Mental disorders: depression, abnormal anxiety,		
	Social interaction disorder (autism)		
Tools:	- institutional assistance dogs and the tools needed to use them		
visualisation:	- blindfold,		
	- digital tablet, laptop/tablet		
	- digital tools: PPT, wordart, youtube, Dogs with a Smile Foundation		
	website,		
	Note: Before the lesson starts, put the chairs and benches in a U-shape		

Time	Course of the clock	Digital
5'	1, Introduction - "rules of the game"	PPT - 3 rules https://youtu.be/cE4X-cHyAxY
8'	2, Motivation - Getting in the mood We work in two groups, both groups do both tasks Group -1: Pupils say "hello" to the dog: PACSI Group -2 "How can dogs help people?" Word cloud creation on wrapping paper/digital	Annex 1 /Description of the game digital word cloud creation: <u>https://wordart.com/create</u>
5'	3, Shaping mindsets - "Guide Dog" game "What would it be like if I needed help? " An experience of my own experience through the deactivation of one of my senses.	Annex 1 / Game description
3'	 4, Discussion How did you feel, what did you experience? without sight as a driver 	
8'	5, Group work - concept definition jigsaw puzzle two groups - jigsaw puzzle unloading	PPT - Use of assistance dogs https://youtu.be/tpHGmZdmb-A







	 Definition of disabled persons Definition of assistance dog 	Annex1 / Game description
1.01	6, Tunnel - game	
10'	7, Assistance dogs on	Dogs with a Smile Foundation website
	duty	https://kutyavalegymosolyert.hu/alapitvany/service-dog-
	Watching the reportage	training/
	film "Bambi, the dog that	
	helps the disabled and	https://www.youtube.com/watch?v=ZQI49V_RRaQ&t=28s
	hearing impaired",	
	observing specific aspects.	Annex 1 / Game description
	Reward-tricks	
4'	8, Round Table - saying	Annex 1 / Game description
	goodbye	
	What did you learn in	
	today's lesson?Which	
	exercise did you like?	

1. Annex Description of Games

2, Motivation/ tuning in	Pupils "say hello" to the dog: the pupil stands in front of the
Group 1	dog, asks for a high five and gives the dog a reward treat.
PACSI	dog, asks for a high five and gives the dog a reward freat.
2,	"What do you think of when you think of a dog helping a
2nd group	human? collect the words and expressions that come to
WORD CLOUD CREATION	<u>mind."</u>
	Wordar
	<u>https://wordart.com/create_click</u> on the link to enter the
	Wordart program. Create a word cloud by typing and
	formatting the words that come up in response to the
	question above
3, Sensitisation	Pupils form pairs, with the pairs scattered around the room.
GUIDE DOG GAME	Each pair is given a blindfold, with which one of them
	blindfolds themselves and holds onto their partner's arm.
	The sighted partner's task is to lead the blindfolded partner
	to one of the dogs, one step at a time, guided by words,
	stopping him next to the dog. The non-sighted pupil then
	crouches down, finds the dog with his hands and pets it.
	With a handkerchief over his eyes, he tries to tell which dog
	and which part of its body he has found.







5, Teamwork - definition HORIZONTAL PUSH	The concept assistance dogswith disabilitiesdefinition available in the PPT "Use of assistance dogs")Preparation: make a puzzle from your text on A3 cardboardbeforehand.Classroom game: the class is divided into two groups. Thegroups are divided into two groups. Unlock the puzzle,read out.We check the text from the PPT "Use of assistance dogs"Reward for the teams that complete the task: the game of
6, Group work - after definition DOWNLOAD - GAME	the Tunnel The members of the puzzle group stand one behind the other in a spread-out position, and the dog runs through the tunnel.
7, Assistance dogs on duty	Observational aspects before screening a short film: https://kutyavalegymosolyert.hu/alapitvany/service-dog- training/ What activities did Bambi help his owner with? What problems does the owner of the assistance dog have that they need help with? How did Bambi know which task to complete? After watching the film, students who answer correctly can ask the helpers present for a trick
8, Round Table - saying goodbye	 Question: What did you learn in today's lesson? Which exercise did you like? The pupils sit around the dogs, stroke the dog one by one and give a short answer.

Please click on the link and answer 5 short questions to help us improve our work! (The questionnaire takes about 1 minute to complete.) Satisfaction survey: <u>https://forms.gle/UA4e7J9amY185G5N7</u>







