

## 2. Special Classroom Hour - Use of assistance dogs

<b>The material of the watch:</b>	Type of assistance dogs, Sensitisation,
<b>Ages</b>	MIDDLE SCHOOL Grades 9-13
<b>Special educational needs diagnosis</b>	Learning disability (dyslexia, dysgraphia), attention deficit disorder (ADHD), Mental disorders: depression, abnormal anxiety, Social interaction disorder (autism)
<b>Tools:</b> visualisation:	- reward bite, - digital board, laptop/tablet <u>Note:</u> benches and chairs are placed in a "U" shape opposite the digital board.

Time	Lesson procedure / activities	Digital
5'	<b>1, Introduction</b> - "rules of the game"	<a href="https://youtu.be/cE4X-cHyAxY">https://youtu.be/cE4X-cHyAxY</a>
8'	<b>2, Motivation - Getting in the mood</b> Students say "hello" to the dog by „Give a PAW”	Annex 1 /Description of the game
5'	<b>3, Type of Assistant dog</b> explain the topic by Power point presentation	<a href="https://youtu.be/bwxgazgZ9EQ">https://youtu.be/bwxgazgZ9EQ</a>
10'	<b>4, Match the task to type and picture</b>	MATCH THE PAIRS - <a href="https://wordwall.net/hu/resource/89481397">https://wordwall.net/hu/resource/89481397</a>
8'	<b>5, Sensitisation</b> Pantomim-game	PANTOMIM GAME Annex 1 /Description of the game
4'	<b>6, Discussion</b> How did you feel, what did you experience during „Pantomim game”?	
5'	<b>7, Reflection - saying goodbye</b> What new information or experience did you gain from the lesson?	

## 1. Annex Description of Games

<b>2, Motivation/ tuning in</b> GIVE ME A PAW	Students "say hello" to the dog: student stands in front of the dog, asks for a paw and gives the dog a reward treat.
<b>4, Match the task to type and picture</b>	„Match the pairs” word page. To the description of an assistant dog task students match the type of assistant dog, and a relevant picture. After right matching student can ask a trick from facility dog.
<b>5, Sensitisation</b> PANTOMIM - GAME	Handler of facility dog does not say a word. He/she only shows body-sign commands. Students act the same as the dog does.
<b>8, Reflection - saying goodbye</b>	<p>Q: <i>What new information or experience have you gained from this lesson?</i></p> <ul style="list-style-type: none"> <li>- The handler walks around with the dog. One by one, the students pet the dog. They formulate their answer in a short sentence.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>- Students sit around the dogs, pet the dog one by one and say a short sentence in response.</li> </ul>

Please click on the link and answer 5 short questions to help us improve our work! (The questionnaire takes about 1 minute to complete.)

Satisfaction survey: <https://forms.gle/UA4e7J9amY185G5N7>