

4. Special Classroom Hour - Use of assistance dogs

The material of the watch:	Type of assistance dogs, Sensitisation,
Ages	MIDDLE SCHOOL Grades 9-13
Special educational needs diagnosis	Learning disability (dyslexia, dysgraphia), attention deficit disorder (ADHD), Mental disorders: depression, abnormal anxiety, Social interaction disorder (autism)
Tools: visualisation:	- reward bite, - digital board, laptop/tablet <u>Note:</u> benches and chairs are placed in a "U" shape opposite the digital board.

Time	Lesson procedure / activities	Digital
5'	1, Introduction - "rules of the game"	https://youtu.be/cE4X-cHyAxY
8'	2, Motivation - Getting in the mood Students say "hello" to the dog by „Give a PAW”	Annex 1 /Description of the game
10'	3, Trick – puzzle	Trick - puzzle https://www.jigsawplanet.com/Dog4Love/trick-of-assistance-dog-segitokutya-trukkok Annex 1 /Description of the game
10'	4, Sensitisation – Move together with the dog Creation of wordart by using the	Annex 1 /Description of the game
3'	6, Discussion – Experiences of „Move together with the dog” - game	How did you feel, what did you experience?
6'	7, Courage - challenge	Annex 1 /Description of the game
3'	8, Reflection - saying goodbye	Q: <i>What new information or experience have you gained from this lesson?</i> The handler walks around with the dog. One by one, the students pet the dog. They formulate their answer in a short sentence.

1. Annex Description of Games

2, Motivation/ tuning in GIVE ME A PAW	Students "say hello" to the dog: student stands in front of the dog, asks for a paw and gives the dog a reward treat.
3, Trick – puzzle	Completing e-puzzle, than tricks in real with the help of assistance dog
4, Sensitisation– Move together with the dog	Members of a group can try how would it feel to be a mobility disabled person. We put a chair in the middle of the room. Members can try the next: Pick up things from the floor during sitting on the chair/ or without using their hands/ turn out the light when one sit ont he chair/ other situations, that can be a challenge for mobility disabled ones. Every challenge can be done with the help of a dog also.
7, Courage - challenge	Members of the group lie down ont he foor/carpet, handler puts a piece of dogtreat ont he body of every person (on hand/leg/back/ shoulder). Dog is allowed to eat the treats from the body of humans.
8, Reflection - saying goodbye	Q: <i>What new information or experience have you gained from this lesson?</i> <ul style="list-style-type: none"> - The handler walks around with the dog. One by one, the students pet the dog. They formulate their answer in a short sentence.

Please click on the link and answer 5 short questions to help us improve our work! (The questionnaire takes about 1 minute to complete.)

Satisfaction survey: <https://forms.gle/UA4e7J9amYI85G5N7>